

Mission

Duvauchelle School

Learners today, Leaders tomorrow

He tangata ako, he whanau ako

Akonga tupu, rata whakaruruhau

Kia tupu hei rangtira mo apopo

Our Beliefs

- All children can learn to be their best
- Quality teaching is child centred
- Quality teaching involves reflective practice & continuous improvement
- Positive family, whanau, community support & participation enhances student learning
- All members of our school community are entitled to enjoy a safe learning environment

Our Vision

- We aim to produce confident, connected, actively involved, lifelong learners who fulfil their potential
- Our staff will be valued & encouraged to develop as professionals
- We endeavour to equip our students with the skills to make the right choices in order to take full advantage of all opportunities presented to them.
- We have high expectations for our children to achieve academically, physically, culturally & socially
- We aim to be a secure, inclusive, happy & challenging place, focused on growth & learning for all
- Our students will be able to contribute and participate as members of the local and global communities

Our Values

- Excellence- by aiming high and persevering
- Innovation, enquiry & curiosity-by thinking critically, creatively & reflectively
- Diversity & Inclusiveness-by showing appreciation of different cultures, languages & heritages
- Equity-through fairness, tolerance & social justice
- Integrity - by being honest, caring, accountable & ethical
- Whakaute - Respect
- Kawenga - Responsibility
- Ngakau Tapatahi - Integrity
- Aroha Hoata - Contributing
- Kotahitanga - Uniting of people, their ideas & their actions
- Manaakitanga - Hospitality
- Whanaungatanga - Kinship

Our Student Values

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| • Identity | I am proud of who I am |
| • Communicator | I can share my ideas clearly |
| • Confident | I always try my best |
| • Motivated Learner | I look for & create knowledge |
| • Team Player | I work co-operatively with others |
| • Respect | I care for myself & others |
| • Pride | I am the best I can be |