

REPORTING

You have an important role to play in your child's learning. Having a strong relationship with your child's teacher, clearly understanding your child's learning needs and abilities and working together to support your child's learning will help them to do their best.

Outline of Duvauchelle Primary School reporting schedule:

Years 0-3

Progress report- this is provided after 4 weeks & 20 weeks, at school.

Parent/caregiver and teacher (two way) conference - this is in conjunction with the progress report.

Anniversary Report - this is provided around the student's birthday. This will contain information about how well the student is achieving in relation to National Standards.

Years 4-8

Term 1 - Parent/caregiver and teacher (two way) conference

Mid year - Three way Conference (parent/caregiver, student and teacher)

- Mid year report. This will contain information about how the student is progressing in relation to National Standards.

Term 4 - End of year report. This will contain information about how well the student is achieving in relation to National Standards. It will also contain teacher comments in relation to how the student has strengthened and developed their key competencies.

Conferences

Conferences are an important opportunity to have conversations about learning and better understand the needs of each student. The two-way conferences are used to share assessment data with you and discuss how best to move your child's learning forward. Mid year, we hold three way community conferences (parent/caregiver, teacher and student, years 4-8 only) The aim of this conference is to involve the student in the reporting process and allow them to share their successes and next steps.

National Standards for Reading, Writing and Maths are used by teachers to:

- Plan and teach what the student needs to learn across all curriculum subjects
- Analyse and communicate how well the student child is progressing
- Consider the student's next learning steps and set goals for their learning
- Report clearly in 'plain English' about the student's progress and achievement in relation to the standards

How will the teacher work out how your child is achieving?

The teacher will continue to use many tools to inform their overall teacher judgment (OTJ). These include:

Using a range of formal tests/assessments

Observing your child's work in the classroom

Conversations with them about their learning

Children assessing their own and each other's learning

Moderation with other teachers

Informal Reporting Opportunities

These include class pages and blogs (accessed through our website), exercise books coming home, newsletters, assemblies and celebrations of learning at school.