## **ANNUAL PLAN 2023**

# Aim One: Duvauchelle School provides an a.w.e.s.o.m.e. learning environment

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Review the Odd Year Curriculum	Meet and discuss the term's learning with suggestions for improvements for next odd year – feedback recorded at the time so it is	End Term 1 2023	Time	Students Teachers	
	not "lost" for future reference	End Term 2 2023	Time	Students Teachers	
		End Term 3 2023	Time	Students Teachers	
		End Term 4 2023	Time	Students	
				Teachers	

Measures of Success	How	When
Student progress data	Assessment data	Baseline: Week 3 Term 1 Mid Year: End of Term 2 End Year: Week 8 Term 4
Student Voice	Reflection Books Student Survey	End of each term End of Term 2 End of Term 4
Attendance	Every Day Matters	Daily, Weekly, Termly, Annually
Wall Displays	Pictures of displays	Beginning, middle and end of each term

#### Outcomes:

Actively engaged, articulate self-directed learners Improved relationships between teachers, students and parents Print rich, numeracy rich classrooms that are current, relevant and student focused

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
mprove the physical environment	Complete installation of artificial cricket pitch / cricket ground	In time for Cricket Season 2023-2024	\$\$\$ Fulton Hogan Wainui Cricket	Dick Shelton Principal Mark Pearson	
	Investigate the possible establishment of a French language class	On-going through the year	Time Burnside Primary Time	Geraldine Guillemont Principal	
	Close and Replant the Huts	On-going through the year	Native Plants Time	Enviro-Group Enviro Group Kaiako	
	Removal of Macrocarpa Hedge	End of Term Four	\$\$\$\$ Time Volunteers	Principal Board Ministry of Education	
	6				

How	When	
BP Junior Cricket Games are played on our grounds every Saturday during cricket season	End Term 4 2023	6
Approval given for the next step by an official motion at a BOT meeting	End of 2024	and the second
Visual checks and on-going review of planting	End Term 4 2023	
We can see out / people can see us and know there is a school here	End Term 4 2023	
	BP Junior Cricket Games are played on our grounds every Saturday during cricket season Approval given for the next step by an official motion at a BOT meeting Visual checks and on-going review of planting We can see out / people can see us and know	BP Junior Cricket Games are played on our grounds every Saturday during cricket seasonEnd Term 4 2023Approval given for the next step by an official motion at a BOT meetingEnd of 2024Visual checks and on-going review of plantingEnd Term 4 2023We can see out / people can see us and knowEnd Term 4 2023

#### Outcomes:

Happy children

Closer ties with both the local and wider French communities, with potential for an increased roll

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Increase stakeholders understanding and desire for Duvauchelle School to be a child centered learning environment	Research quality EQ professional development for teaching staff	End Term 1 2023	Time	Teachers Principal	
	Research quality EQ programmes for students	End Term 2 2023	Time	Teachers Principal	
	PD delivery for teaching staff	End Term 2 2023	Funding (\$\$\$) Time Commitment	Board Teachers Principal	
	Implement programmes	Terms 3 and 4 2023	Funding (\$\$\$) Time Commitment	Board Teachers Principal	
Measures of Success	How	When			
Student progress data	Assessment data	Baseline: Week 3 Term Mid Year: End of Term End Year: Week 8 Term	2		10.
Number of complaints/concerns received	Email traffic Phone calls Student surveys 1:1 conversations	End Term 4 2022 (Base End Term 1 2023 End Term 2 2023 End Term 3 2023 End Term 4 2023	line)		E
Attendance	Every Day Matters	Daily, Weekly, Termly,	Annually	10	
Wall Displays	Pictures of displays	Beginning, middle and	end of each term		
<b>Outcomes:</b> Improved relationships between teachers, s Improved teacher practice Print rich, numeracy rich classrooms that a					

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Aim Two:

: Student achievement and progress is increased across the school at all levels

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improve teaching and learning practices and environments	Implement 2021 Curriculum Assessment Tools Professional Development	Beginning to end of Term 2 2023	Funding (\$\$\$) Classroom and Teacher time	MOE Teachers Principal	
	Embed the use of Curriculum Assessment Tools into teaching practice	Terms 3 and 4 2023	Funding (\$\$\$) Classroom and Teacher time	MOE Teachers Principal	
	Normalised Practice	Term 4 2023			

Measures of Success	now	when
Teacher confidence	Surveys	End Professional Development T2 2023 Start Term 3 2023 End Term 4 2023
Student Achievement	Assessment data	Baseline: Week 3 Term 1     Mid Year: End of Term 2     End Year: Week 8 Term 4

# Outcomes:

Progress and Achievement data that is valid, consistent and reliable

Teachers confident in accurately assessing and reporting student progress and achievement

Teachers who trust that their professional judgement is respected

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Aim Two: Student achievement and progress is increased across the school at all levels

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	Research quality EQ programmes for students	End Term 2 2023	Time	Teachers Principal	
	PD delivery for teaching staff	End Term 2 2023	Funding (\$\$\$) Time Commitment	Board Teachers Principal	
	Implement programmes	Terms 3 and 4 2023	Funding (\$\$\$) Time	Board Teachers	
			Commitment	Principal	
Measures of Success	How	When	-		
	How Assessment data	When Baseline: Week 3 Term Mid Year: End of Term End Year: Week 8 Term	Commitment		22
Measures of Success Student progress data Number of complaints/concerns received		Baseline: Week 3 Term Mid Year: End of Term	Commitment 1 2 1 4		
Student progress data	Assessment data Email traffic Phone calls Student surveys	Baseline: Week 3 Term Mid Year: End of Term End Year: Week 8 Term End Term 4 2022 (Base End Term 1 2023 End Term 2 2023 End Term 3 2023	Commitment 1 2 1 4 line)		

Improved relationships between teachers, students and parents

Improved teacher practice

Print rich, numeracy rich classrooms that are current, relevant and student focused

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**Two**: Student achievement and progress is increased across the school at all levels

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Review the Odd Year Curriculum	Meet and discuss the term's learning with suggestions for improvements for next odd year – feedback recorded at	End Term 1 2023	Time	Students Teachers	
	the time so it is not "lost" for future reference	End Term 2 2023	Time	Students Teachers	
		End Term 3 2023	Time	Students Teachers	
		End Term 4 2023	Time	Students Teachers	

Measures of Success	How	When
Student progress data	Assessment data	Baseline: Week 3 Term 1 Mid Year: End of Term 2 End Year: Week 8 Term 4
Student Voice	Reflection Books Student Survey	End of each term End of Term 2 End of Term 4
Attendance	Every Day Matters	Daily, Weekly, Termly, Annually
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Actively engaged, articulate self directed learners Improved relationships between teachers, students and parents

Print rich, numeracy rich classrooms that are current, relevant and student focused

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Aim Three: There are strong connections between Duvauchelle School and the wider community.

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improved collaboration between Banks Peninsula Schools leading to closer relationships	Attendance at twice a term BPPC meetings	On-going	Time	Principal	
	Shared PD opportunities between schools and communities	On-going	\$\$\$ Time	BPPC MOE Enviro Schools	
	Attendance at and participation in community events	On-going	Time Commitment	Teachers Principal BOT School Families Students	

Measures of Success	How	When
Duvauchelle School Y6 student attending AAS for Technology lessons once a fortnight	Memorandum of Understanding between the two schools	By start of Term 2 2023
Student Achievement	Assessment data	Mid Year: End of Term 2 End Year: Week 8 Term 4
Well attended community events	Fun Man Athletics Swimming Showcases	As and when they happen
<b>Outcomes:</b> Happy students, who continue on to AA	AS rather than leave the Peninsula for Ir	ntermediate and High School

Happy parents and whanau who share common goals and views

Close collegial relationships between the schools (and new ECE provider)