



Our **Vision:**

Duvauchelle School:
where tamariki grow to be a.w.e.s.o.m.e.

Our **Philosophy:**

“He tangata ako, he whanau ako”
People learning, families learning, families
teaching, people learning ...

Our **Motto:**

I am being the best me

Our **Aims**

Duvauchelle School provides an a.w.e.s.o.m.e.
learning environment

Student achievement and progress is increased
across the school at all levels

There are strong connections between
Duvauchelle School and the wider community.

Our **Initiatives**

Improve the physical environment

Improve teaching and learning practices and environments

Build on improved collaboration with Banks Peninsula
schools and ECE provider

Use local expertise to enhance learning opportunities

Our **Success**

Duvauchelle School is a child friendly and focused place
that is calm, respectful, welcoming, safe (physically and
emotionally) and a place where students and staff love
to be.

All students at Duvauchelle School, no matter what
abilities they arrive at the school with, make progress in
their academic learning. Students understand what they
are learning, why they are learning it and can articulate
the process, their progress and where they are heading
with their learning.

Duvauchelle School is an integral part of the Banks
Peninsula community. Our values are shared and
supported, with positive, mutually beneficial, and
sustainable relationships between all of us.

Authentic. **W**elcoming. **E**xcelling. **S**miling. **O**utdoors. **M**otivated. **E**ngaged.



Duvauchelle School Strategic Roadmap

	Initiative Name	2024				2025				2026			
		T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
Duvauchelle School provides an a.w.e.s.o.m.e. learning environment	The physical environment	Repaint the buildings that make up the school, and renovate the resource room Who: BOT, MoE, Contractors				Removal of Macrocarpa Hedge Who: BOT							
	Increase understanding and desire for a child centred learning environment	Localized curriculum PLD for teachers (Field based STEM Canterbury), with a particular focus on cultural responsiveness and local history 30 hours of funding		Seek funding for further PLD		Ongoing PLD to enhance the teaching and learning processes in our localized curriculum (Field based STEM Canterbury)				Normalised Practice with further PD investigated and implemented as required			
Student achievement and progress is increased across the school at all levels	Review our Curriculum	Write and implement our new curriculum, with particular focus on understand, know do (Aotearoa Histories) Review at end of each term				Ongoing review and tweaking of our new three-year curriculum				Ongoing review and tweaking of our new three-year curriculum			
	Improved Teaching and Learning Practices and environments	Implement Curriculum Tools in Maths and Reading Who: Teachers Resources: No new needed		Embed Curriculum Tools and Assessment Practices Who: Teachers		Normalised Practice				Normalised Practice			
There are strong connections between Duvauchelle School and the wider community	Improved collaboration	Mentor first time principal Regular connection and communication with new principals Coordination of a cluster teacher only day Explore technology for Year 6 students at AAS											
	Create a partnership with the local hapū	Hapū members attending teacher only day	Invite guidance and support from them										
	Local Expertise	Be open to all new suggestions and creative ideas to enhance community relationships				Be open to all new suggestions and creative ideas to enhance community relationships				Be open to all new suggestions and creative ideas to enhance community relationships			

Authentic. Welcoming. Excelling. Smiling. Outdoors. Motivated. Engaged.

ANNUAL PLAN 2024

Aim One: Duvauchelle School provides an a.w.e.s.o.m.e. learning environment

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improve the physical environment	Installation of Pool Heating System	Start of Term 1	SPP Funding Fundraising Contractors	MOE Principal & the School Community Board	Pool Heating installed Pukeko renovations commenced - will be completed by end T1
	Renovate Pukeko (Building 3)	End of Term One			
	Restore and renovate Library	End of Term Four			
Measures of Success	How	When			
The children are swimming in the pool	Daily swimming lessons occurring Swimming Showcase for whanau	Beginning Term 1 2024 End Term 1 2024			
Pukeko is a fully functioning, usable, multi purpose space	Pukeko is: Relined and Insulated Rewired Re Painted internally and externally Carpeted Furnished for purpose Resources stored appropriately Break out space for all students to use Climbing Frame in use for PMP	End of Term 1 2024			
The Library is restored to a condition sympathetic to its age and architecture	The Library is: Re Painted internally and externally Re Carpeted Furnished for purpose	End of Term 4 2024			
<p>Outcomes: More usable spaces available for teaching and learning A more visually appealing, obviously cared for school environment, leading to greater pride and sense of belonging for all A place where we all want to be!</p>					

ANNUAL PLAN 2024

Aim One: Duvauchelle School provides an a.w.e.s.o.m.e. learning environment

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Increase stakeholders understanding and desire for Duvauchelle School to be a child centered learning environment	PD for teaching staff (Field based STEM - Canterbury) Focus on cultural responsiveness and local history	Terms 1 & 2	MOE Funded PD Additional Funding Seventh Generation The Mail Run Other local entities and operations Parents and whanau Community members	Matt Bateman Marie Haley Jeff and Suzie Teachers Parents and whanau Community members	2024 Curriculum document written prior to school year starting
	Rewrite Even Year Curriculum	January 2024			
	Develop 3 year Curriculum	End of 2024			
Measures of Success	How	When			
New localised curriculum documents with relevant local content	PD Community Engagement BP Cluster Schools	2024 Curriculum: End of January 2024 3 year Curriculum: End of 2024			
Student progress data	Assessment data	Baseline: Week 4 Term 1 Mid Year: End of Term 2 End Year: Week 8 Term 4			
Attendance	Every Day Matters	Daily, Weekly, Termly, Annually			
Wall Displays	Pictures of displays	Beginning, middle and end of each term			
<p>Outcomes: A feeling of belonging / tangata whenua amongst the school community Tamariki able to express who they are, where they came from and how they belong in this space and time Improved relationships between teachers, students and parents Improved teacher practice Print rich, numeracy rich classrooms that are current, localised, relevant and student focused</p>					

ANNUAL PLAN 2024

Aim Two: Student achievement and progress is increased across the school at all levels

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improved Teaching and Learning Practices and Environments	Implement Curriculum Assessment Tools in Maths and Reading	Beginning to end of Terms 1 and 2 2024	Funding (\$\$\$) Classroom and Teacher time	MOE Teachers Principal	
	Embed the use of Curriculum Assessment Tools into teaching practice	Terms 3 and 4 2024	Funding (\$\$\$) Classroom and Teacher time	MOE Teachers Principal	
Measures of Success	How	When			
Teacher confidence	Surveys	End Professional Development 2023 Start Term 1 2024 End Term 3 2024			
Student Achievement	Assessment data	Baseline: Week 4 Term 1 Mid Year: End of Term 2 End Year: Week 8 Term 4			
<p>Outcomes: Progress and Achievement data that is valid, consistent and reliable Teachers confident in accurately assessing and reporting student progress and achievement Teachers who trust that their professional judgement is respected</p>					

ANNUAL PLAN 2024

Aim Two: Student achievement and progress is increased across the school at all levels

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Increase stakeholders understanding and desire for Duvauchelle School to be a child centered learning environment	Review our Curriculum	On-going 2024	Time Funding (\$\$\$) Commitment PD Support	Teachers Principal Board Field Based STEM (Matt Bateman and Marie Haley)	Year 1 curriculum written and implemented Jan 2024
	Write our new 3 year curriculum programme of learning	End Term 4 22024			
	Implement our new curriculum with particular focus on understand, know, do (Aotearoa NZ Histories)	End Term 4 2024			
Measures of Success	How	When			
Student progress data	Assessment data	Baseline: Week 4 Term 1 Mid Year: End of Term 2 End Year: Week 8 Term 4			
3 Year Curriculum Plan	In place and implemented	End of 2024			
Attendance	Every Day Matters	Daily, Weekly, Termly, Annually			
Wall Displays	Pictures of displays	Beginning, middle and end of each term			
Student Presentations	Ability to express own journeys and feelings of tangata whenua in a variety of ways	End 2024			
Outcomes: Improved relationships between teachers, students and parents Improved teaching and learning practices Print rich, numeracy rich classrooms that are current, relevant and student focused					

ANNUAL PLAN 2024

Aim Three: There are strong connections between Duvauchelle School and the wider community.

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improved collaboration between Banks Peninsula Schools leading to closer relationships	Attendance at twice a term BPPC meetings	On-going	Time	Principal	BP Maths is Fun Day Swimming Sports Health Nurse Visiting weekly Sea Week / Marine Reserve celebrations
	Shared PD opportunities between schools and communities	On-going	\$\$\$ Time	BPPC MOE Enviro Schools	
	Attendance at and participation in community events	On-going	Time Commitment	Teachers Principal BOT School Families Students	
Measures of Success	How	When			
Duvauchelle School Y6 student attending AAS for Technology lessons once a fortnight	Memorandum of Understanding between the two schools	By start of Term 1 2022			
Student Achievement	Assessment data	Mid Year: End of Term 2 End Year: Week 8 Term 4			
Well attended community events	Fun Man Athletics Swimming Showcases	As and when they happen (Covid dependent)			
<p>Outcomes: Happy students, who continue on to AAS rather than leave the Peninsula for Intermediate and High School Happy parents and whanau who share common goals and views Close collegial relationships between the schools (and new ECE provider)</p>					

ANNUAL PLAN 2024

Aim Three: There are strong connections between Duvauchelle School and the wider community.

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Create a partnership with the local hapū	Invite Matua to provide kapa haka and tikanga learning opportunities for the tamariki	ASAP	\$\$\$	Principal	Started Week 4 Term One (every Thursday afternoon)
Outcomes/What we expect to see	How/Measure/tool	When			
Tamariki have a better understanding of tikanga Māori	Record of curriculum of te reo me ngā tikanga Māori, including marae visits				
The hapū voice is reflected in the development of our curriculum	Curriculum analysis by the hapū	Pre, during, and post – start, end of 2024, end of 2025			