



Duvauchelle School Strategic Roadmap

		2024				2025				2026			
	Initiative Name	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
Duvauchelle School provides an a.w.e.s.o.m.e. learning environment	The physical environment	Repaint the buildings that make up the school, and renovate the resource room Who: BOT, MoE, Contractors				Improve the School Grounds, including Removal of Macrocarpa Hedge Who: BOT							
	Increase understanding and desire for a child centred learning environment	Localized curriculum PLD for teachers (Field based STEM Canterbury), with a particular focus on cultural responsiveness and local history 30 hours of funding			Seek funding for further PLD	PLD - Structured Literacy				Normalised Practice with further PD investigated and implemented as required			
Student achievement and progress is increased across the school at all levels	Review our Curriculum	Write and implement our new curriculum, with particular focus on understand, know do (Aotearoa Histories) Review at end of each term				Ongoing review and tweaking of our new three-year curriculum				Ongoing review and tweaking of our new three-year curriculum			
	Improved Teaching and Learning Practices and environments	Implement Curriculum Tools in Maths and Reading Who: Teachers Resources: No new needed		Embed Curriculum Tools and Assessment Practices Who: Teachers		Structured Literacy and Maths				Normalised Practice			
There are strong connections between Duvauchelle School and the wider community	Improved collaboration	Mentor first time principal Regular connection and communication with new principals Coordination of a cluster teacher only day Explore technology for Year 6 students at AAS											
	Create a partnership with the local hapū	Hapū members attending teacher only day	Invite guidance and support from them										
	Local Expertise	Be open to all new suggestions and creative ideas to enhance community relationships				Be open to all new suggestions and creative ideas to enhance community relationships				Be open to all new suggestions and creative ideas to enhance community relationships			

Authentic. Welcoming. Excelling. Smiling. Outdoors. Motivated. Engaged.

ANNUAL PLAN 2025

Aim One: Duvauchelle School provides an a.w.e.s.o.m.e. learning environment

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improve the physical environment	Sort the pool out!	ASAP	SPP Funding Fundraising Contractors Grants	MOE Principal School Community Board Jason Crew Julie Dwyer Paul Kingston	Marty operating T1
	Removal of bike track area and restoration to “flat”	January 2025			Significant progress made on cleaning up grounds
	Marty the Mower	February 2025			
	Removal of Macrocarpa Hedge	End of the year			
	Installation of “Tech” area in Library	End of the year			
	Painting of Pukeko Roof	Term One holidays			
	Removal of Cabbage Trees and other trees	End of Term Two			
Measures of Success	How	When			
The children are swimming in the pool	Daily swimming lessons occurring Swimming Showcase for whanau	Beginning Term 1 2025 End Term 1 2025			
The grounds look maintained and cared for	Clear sight lines to all areas of the school from a central point	Over Terms One and Two			
The Library has a “Tech” space	Tamariki using it for cooking, etc.	By the end of 2025			
Outcomes: More usable spaces available for teaching and learning A more visually appealing, obviously cared for school environment, leading to greater pride and sense of belonging for all A place where we all want to be!					

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Aim One: Duvauchelle School provides an a.w.e.s.o.m.e. learning environment

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Increase stakeholders understanding and desire for Duvauchelle School to be a child centered learning environment	PD for teaching staff - Structured Literacy	Terms 2 and 3	MOE Funded PD	Teaching Staff	
	Continue to reflect on and develop 3 year Curriculum	End of 2026			
Measures of Success	How	When			
New localised curriculum documents with relevant local content	PD Community Engagement BP Cluster Schools	2024 Curriculum: End of January 2024 3 year Curriculum: End of 2026			
Student progress data	Assessment data	Baseline: Week 4 Term 1 Mid Year: End of Term 2 End Year: Week 9 Term 4			
Attendance	Every Day Matters	Daily, Weekly, Termly, Annually			
Wall Displays	Pictures of displays	Beginning, middle and end of each term			
Outcomes: A feeling of belonging / tangata whenua amongst the school community Tamariki able to express who they are, where they came from and how they belong in this space and time Improved relationships between teachers, students and parents Improved teacher practice Print rich, numeracy rich classrooms that are current, localised, relevant and student focused					

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Aim Two: Student achievement and progress is increased across the school at all levels

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improved Teaching and Learning Practices and Environments	Familiarity with new imposed Literacy and Maths curriculums	On-going	Funding (\$\$\$) Classroom and Teacher time	MOE Teachers Principal	
	Implementation of same	On-going	Funding (\$\$\$) Classroom and Teacher time	MOE Teachers Principal	
Measures of Success	How	When			
Teacher confidence in delivery of Structured Literacy and Maths	Discussion Surveys	End of 2025			
Student Achievement	Assessment data	Baseline: Week 4 Term 1 Mid Year: End of Term 2 End Year: Week 9 Term 4			
Outcomes: Progress and Achievement data that is valid, consistent and reliable Teachers confident in accurately assessing and reporting student progress and achievement Teachers who trust that their professional judgement is respected					

ANNUAL PLAN 2025

Aim Two: Student achievement and progress is increased across the school at all levels

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Increase stakeholders understanding and desire for Duvauchelle School to be a child centered learning environment	Review our Curriculum	On-going	Time Funding (\$\$\$) Commitment PD Support	Teachers Principal Board MOE	Year 1 curriculum written and implemented Jan 2024
	Write our new 3 year curriculum programme of learning	End Term 4 22026			Year 2 curriculum written and implements Feb 2025
	Implement our new curriculum with particular focus on understand, know, do (Aotearoa NZ Histories)	On-going			
Measures of Success	How	When			
Student progress data	Assessment data	Baseline: Week 4 Term 1 Mid Year: End of Term 2 End Year: Week 9 Term 4			
3 Year Curriculum Plan	In place and implemented	End of 2026			
Attendance	Every Day Matters	Daily, Weekly, Termly, Annually			
Wall Displays	Pictures of displays	Beginning, middle and end of each term			
Student Presentations	Ability to express own journeys and feelings of tangata whenua in a variety of ways	End 2025			
Outcomes:					
Improved relationships between teachers, students and parents Improved teaching and learning practices Print rich, numeracy rich classrooms that are current, relevant and student focused					

ANNUAL PLAN 2025

Aim Three: There are strong connections between Duvauchelle School and the wider community.

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improved collaboration between Banks Peninsula Schools leading to closer relationships	Attendance at twice a term BPPC meetings	On-going	Time	Principal	BP Maths is Fun Day Swimming Sports Health Nurse Visiting weekly Sea Week / Marine Reserve celebrations
	Shared PD opportunities between schools and communities	On-going	\$\$\$ Time	BPPC MOE Enviro Schools	
	Attendance at and participation in community events	On-going	Time Commitment	Teachers Principal BOT School Families Students	
Measures of Success	How	When			
“Four Year Old Club”	Established and happening	Start Term 2, 2025			
Student Achievement	Assessment data	Mid Year: End of Term 2 End Year: Week 9 Term 4			
Well attended community events	Fun Man Athletics Swimming Showcases	As and when they happen (Covid dependent)			
Outcomes: Happy students, who continue on to AAS rather than leave the Peninsula for Intermediate and High School Happy parents and whanau who share common goals and views Close collegial relationships between the schools (and new ECE provider)					

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Aim Three: There are strong connections between Duvauchelle School and the wider community.

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Create a partnership with the local hapū	Invite Matua to provide kapahaka and tikanga learning opportunities for the tamariki	ASAP	\$\$\$	Principal	
Outcomes/What we expect to see	How/Measure/tool	When			
Tamariki have a better understanding of tikanga Māori	Record of curriculum of te reo me ngā tikanga Māori, including marae visits				
The hapū voice is reflected in the development of our curriculum	Curriculum analysis by the hapū	Pre, during, and post – start, end of 2024, end of 2025, end of 2026			