




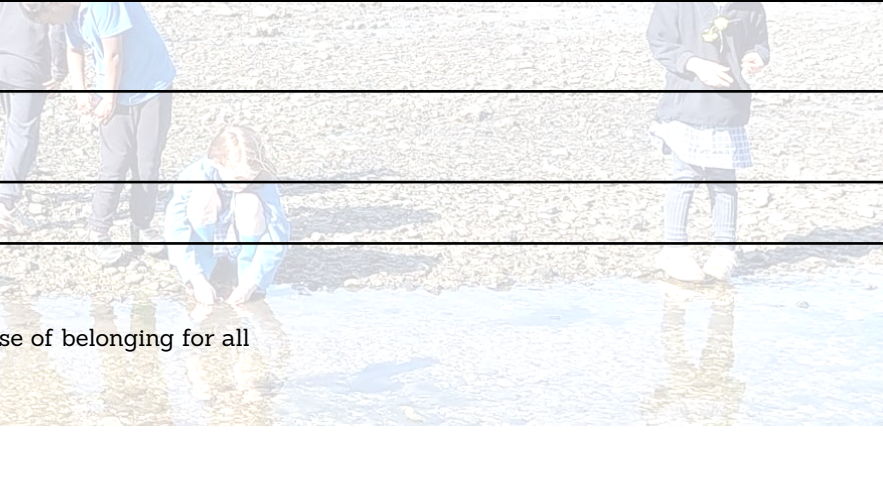
Where Tamariki grow to be A.W.E.S.O.M.E.

Annual Goals and Initiatives 2026



ANNUAL PLAN 2026

Aim One: Duvauchelle School provides an a.w.e.s.o.m.e. learning environment

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
	Removal of Macrocarpa Hedge	End of Term Four	SPP Funding Fundraising Contractors	MOE Principal & the School Community Board	2024: Pool Heating installed; Pukeko renovations completed 2025: Library building repainted and reroofed
	Reline Pool	End of Term Three	BOT Contractors	Principal & the School Community Board	
Measures of Success	How	When			
The children are swimming in the pool	Daily swimming lessons occurring Swimming Showcase for whanau	Mid Term 4 2026 End Term 1 2026			
The hedge is gone!	We can see across to Akaroa and the Inner Bays	End of Term 4 2026			
<p>Outcomes: An open connection between the tamariki and their local environment A more visually appealing, obviously cared for school environment, leading to greater pride and sense of belonging for all A successful fund raiser, selling firewood Greater visibility and transparency for all A place where we all want to be!</p>					

ANNUAL PLAN 2026

Aim One: Duvauchelle School provides an a.w.e.s.o.m.e. learning environment

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Increase stakeholders understanding and desire for Duvauchelle School to be a child centered learning environment	<p>Find a quality Relief Teacher for Kereru for Term One</p> <p>New Y3-6 Teacher arrive in NZ</p> <p>Implement Mentoring for BT</p> <p>Continue to develop an understanding of the 2025 Curriculum and Reporting to Parents requirements</p>	<p>Start Term One</p> <p>By end Term One</p> <p>Start Term Two and on-going</p> <p>On-going</p>	<p>BOT</p> <p>Staff</p> <p>Parents and whanau</p> <p>Community members</p> <p>MOE</p> <p>ERO</p> <p>NZPF</p> <p>PPCBU</p>	<p>Principal</p> <p>BOT</p> <p>NZ Immigration</p> <p>Students</p> <p>Parents and whanau</p> <p>Wider Community</p>	<p>Completed!</p> <p>Arrived and started 23/3/26</p>
Measures of Success	How	When			
New teacher settled and delivering quality teaching and learning practices	<p>Student voice</p> <p>Teacher voice</p> <p>Whanau voice</p> <p>Assessment data</p> <p>Student progress over time</p>	<p>Informally through conversations</p> <p>Survey at end of Term 2 and Term 3</p> <p>See below for when measurement of student progress takes place in 2026</p>			
Student progress data	Assessment data	<p>Baseline: Week 3 Term 1</p> <p>Mid Year: End of Term 2</p> <p>End Year: Week 7 Term 4</p>			
Attendance	Every Day Matters	Daily, Weekly, Termly, Annually			
Wall Displays	Pictures of displays	Beginning, middle and end of each term			
<p>Outcomes:</p> <p>A feeling of belonging / tangata whenua amongst the school community</p> <p>Tamariki able to express who they are, where they came from and how they belong in this space and time</p> <p>Improved relationships between teachers, students and parents</p> <p>Improved teacher practice</p>					

Print rich, numeracy rich classrooms that are current, localised, relevant and student focused

ANNUAL PLAN 2026

Aim Three: There are strong connections between Duvauchelle School and the wider community.

Strategic Initiative	Actions	Time Frame	Resources	Who	Progress Review
Improved collaboration between Banks Peninsula Schools leading to closer relationships	Attendance at termly BPPC meetings	On-going	Time	Principal	BP Maths is Fun Day Swimming Sports Health Nurse Visiting weekly Sea Week / Marine Reserve celebrations Four Year Old Club Writing Moderation Meetings
	Shared PD opportunities between schools and communities	On-going	\$\$\$ Time	BPPC MOE Enviro Schools	
	Attendance at and participation in community events	On-going	Time Commitment	Teachers Principal BOT School Families Students	
Measures of Success	How	When			
Closer working relationships between the 5 schools	Attendance at BP events Communication in times of emergency and otherwise Termly Principal hui	On-going project			
Student Achievement	Assessment data	Mid Year: End of Term 2 End Year: Week 7 Term 4			
Well attended community events	Fun Man Athletics Swimming Showcases	As and when they happen			

Outcomes:

Happy students, who continue on to AAS rather than leave the Peninsula for Intermediate and High School
 Happy parents and whanau who share common goals and views
 Close collegial relationships between the schools and the Pre School

